

# A BRIDGE ACROSS UTAH LAKE DEBATE

## Internet Links for Utah Lake Bridge Debate Information

Here is the link for Utah Crossing--the group who is seeking approval to build the bridge:  
<http://www.utahcrossing.info/>

Here is the link to Utah Division of Forestry, Fire, and State Lands:  
<http://www.ffsl.utah.gov/sovlands/utahlake/bridgecrossing.php>

Here is the link to UDOT:  
<http://www.udot.utah.gov/main/f?p=100:6:0::::V,T:,1>

The following links are to stories that the teacher should print out to provide information for the debate:

[http://www.heraldextra.com/news/opinion/article\\_64a3fcec-d11a-5c0d-a4c6-2f03f7a03ecc.html](http://www.heraldextra.com/news/opinion/article_64a3fcec-d11a-5c0d-a4c6-2f03f7a03ecc.html)

[http://www.heraldextra.com/news/local/article\\_2c44d936-1e87-5c0a-bcc1-df12d9ef2bdb.html](http://www.heraldextra.com/news/local/article_2c44d936-1e87-5c0a-bcc1-df12d9ef2bdb.html)

<http://archive.sltrib.com/article.php?id=14233053&itype=storyID&keyword=utah+lake+bridge&sdate=2010-07-20&edate=2011-07-20&qtype=all>

<http://bayoucane.blogspot.com/2011/03/utah-lake-bridge-controversy.html>

[http://www.abc4.com/content/news/top\\_stories/story/EXCLUSIVE-A-Utah-Lake-Bridge-bill-may-surface-at/BC71fzK\\_6k-yRhIUok2fHQ.csp](http://www.abc4.com/content/news/top_stories/story/EXCLUSIVE-A-Utah-Lake-Bridge-bill-may-surface-at/BC71fzK_6k-yRhIUok2fHQ.csp)

[http://www.heraldextra.com/news/opinion/utah-valley/article\\_7c4caa03-cf39-5237-a6e5-824c6652ea05.html](http://www.heraldextra.com/news/opinion/utah-valley/article_7c4caa03-cf39-5237-a6e5-824c6652ea05.html)

[http://www.emcity.org/index.asp?Type=B\\_BASIC&SEC={5EC6A171-DB26-4E34-94F1-B9E06E64593C}&DE={3C88A445-161E-42BF-B6A8-2491CD576D6D}](http://www.emcity.org/index.asp?Type=B_BASIC&SEC={5EC6A171-DB26-4E34-94F1-B9E06E64593C}&DE={3C88A445-161E-42BF-B6A8-2491CD576D6D})

[http://www.emcity.org/index.asp?Type=B\\_BASIC&SEC={9700632D-B599-4D25-80BB-4574CC3E983B}&DE={AAF0029D-7ABE-4371-B356-4968BAB65FAE}](http://www.emcity.org/index.asp?Type=B_BASIC&SEC={9700632D-B599-4D25-80BB-4574CC3E983B}&DE={AAF0029D-7ABE-4371-B356-4968BAB65FAE})

<http://universe2.byu.edu/node/12487>

<http://www.deseretnews.com/article/700083465/45-day-comment-period-on-Utah-Lake-bridge-has-started.html>

[http://www.heraldextra.com/news/local/article\\_99a93abc-e643-578a-9b4f-2844b466eed3.html](http://www.heraldextra.com/news/local/article_99a93abc-e643-578a-9b4f-2844b466eed3.html)

<http://www.sltrib.com/sltrib/home/50705559-76/bridge-lake-utah-state.html.csp>

<http://archive.sltrib.com/article.php?id=11581411&itype=storyID&keyword=state+to+furthur+study+utah+lake+bridge+plan&sdate=2010-07-20&edate=2011-07-20&qtype=all>

<http://universe2.byu.edu/node/11890>

[http://www.heraldextra.com/news/local/article\\_96d55299-b7cf-5e89-8d96-e06056696731.html](http://www.heraldextra.com/news/local/article_96d55299-b7cf-5e89-8d96-e06056696731.html)

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<http://www.deseretnews.com/article/700074648/Utah-Lake-bridge-application-moves-forward.html>

<http://www.sltrib.com/sltrib/home/49333012-76/lake-utah-state-bridge.html.csp>

[http://www.heraldextra.com/news/local/article\\_b9711f4c-9eba-507e-b8ad-2dc877130a19.html](http://www.heraldextra.com/news/local/article_b9711f4c-9eba-507e-b8ad-2dc877130a19.html)

[http://www.heraldextra.com/news/opinion/utah-valley/article\\_032b6c83-6fa0-5ac1-9d0f-3d218c4c6340.html](http://www.heraldextra.com/news/opinion/utah-valley/article_032b6c83-6fa0-5ac1-9d0f-3d218c4c6340.html)

[http://www.heraldextra.com/news/opinion/utah-valley/article\\_57ecb7f4-00ef-51b4-8f80-41874085eaa9.html](http://www.heraldextra.com/news/opinion/utah-valley/article_57ecb7f4-00ef-51b4-8f80-41874085eaa9.html)

[http://www.heraldextra.com/news/local/article\\_d7b68dd1-7b8c-568a-a281-44c2775f5d48.html](http://www.heraldextra.com/news/local/article_d7b68dd1-7b8c-568a-a281-44c2775f5d48.html)

<http://www.deseretnews.com/article/700027619/Opponents-say-proposed-Utah-Lake-bridge-not-financially-viable-smells-of-a-scam.html>

<http://archive.sltrib.com/article.php?id=8907848&itype=storyID&keyword=bridging+utah+lake&sdate=2010-01-20&edate=2011-07-20&qtype=all>

<http://archive.sltrib.com/article.php?id=8848729&itype=storyID&keyword=utah+lake+bridge+will+lose+money&sdate=2010-01-20&edate=2011-07-20&qtype=all>

<http://universe2.byu.edu/node/6216>

<http://www.deseretnews.com/article/700019316/Group-questions-Utah-Lake-bridge-decision-process.html>

[http://www.heraldextra.com/news/local/article\\_e46edbf6-391f-11df-8e3d-001cc4c03286.html](http://www.heraldextra.com/news/local/article_e46edbf6-391f-11df-8e3d-001cc4c03286.html)

[http://www.heraldextra.com/news/local/article\\_f9dc226f-3b53-5a8c-96c9-5def7801096d.html](http://www.heraldextra.com/news/local/article_f9dc226f-3b53-5a8c-96c9-5def7801096d.html)

<http://www.deseretnews.com/article/700022536/Environmental-group-Utah-Valley-Earth-Forum-submits-no-build-proposal-for-Utah-Lake-bridge.html>

<http://archive.sltrib.com/article.php?id=13862390&itype=NGPSID&keyword=fears+grow&sdate=2009-07-20&edate=2011-07-20&qtype=all>

<http://archive.sltrib.com/article.php?id=13903305&itype=NGPSID&keyword=didn%27t+endorse&sdate=2009-07-20&edate=2011-07-20&qtype=all>

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## MIDDLE SCHOOL DEBATE RUBIC

<b>Middle School Debate Rubric</b>				
	<b>Poor 1 pt</b>	<b>Fair 2 pts</b>	<b>Good 3 pts</b>	<b>Excellent 4 pts</b>
<b>Used Research</b>	No facts were used and the research was done on opinion.	Only a few facts were used and it was mostly based upon opinion.	Stats and information was cited, but some sources were missed.	Stats were used and sources were cited for all stats.
<b>Understanding of Topic</b>	Research and speech show little or no topic understanding.	Research and speech show a moderate level of topic understanding.	Research and speech show a good level of topic understanding.	Research and speech show a high level of topic understanding.
<b>Organization &amp; Teamwork</b>	Some group members complete their role. Teacher must redirect team frequently.	Most group members complete their role. Team works together with some teacher redirection.	Each group member completes his/her role. Team works together with little teacher redirection.	Each group member completes his/her role. Team works together with no teacher redirection.
<b>Debate Expectations</b>	Does not meet debate expectations or must be reminded 5 or more times.	Meets most debate expectations with 3-4 reminders.	Meets all debate expectations with 1-2 reminders.	Speaks only when directed by moderator. Listens carefully to all others speaking. Is polite and respectful to opposing team. Is supportive to teammates.
<b>Speech</b>	Voice is not loud, clear, confident, or expressive. Makes no eye-contact with audience.	Voice is sometimes loud, clear, confident, and expressive. Makes little eye contact with audience.	Voice is mostly loud, clear, confident, and expressive. Makes some eye contact with audience.	Voice is loud, clear, confident, and expressive. Makes eye contact with audience.